

Enhancing a continuum of integrated supports for learning in order to promote (1) student learning in the lowa Core Curriculum, (2) healthy development, and (3) success in school and in life.

Learning Supports are the wide range of strategies, programs, services, and practices that are implemented Supports for to create conditions that enhance student learning. Instruction Family Supports Community and Involvement **Partnerships Learning supports:** Safe/Healthy/ Supports for Caring Learning promote core learning and healthy development for **Transitions** Environments all students, Child/Youth are proactive to prevent problems and serve as early **Engagement** interventions and supplemental support for targeted groups of students, and provide intensive and highly individualized supports for some students.

The Six Content Areas of Learning Supports

The six content areas of Learning Supports form the structure for organizing, understanding, and selecting research-based interventions. The content areas provide a broad unifying framework within which a school - family - community continuum of learning support programs and practices can be organized.

Supports for Instruction foster healthy cognitive, social-emotional, and physical development. Supports for instruction are inherent in the Instructional Decision Making process which uses multiple strategies to provide supplemental and intensive supports to ensure that children and youth have the full benefit of quality instruction.

Family Supports and Involvement promote and enhance the involvement of parents and family members in education.

Community Partnerships promote school partnerships with multiple sectors of the community to build linkages and collaborations for youth development services, opportunities, and supports.

Safe, Healthy and Caring Learning Environments promote school-wide environments that ensure the physical and psychological well-being and safety of all children and youth through positive youth development efforts and proactive planning for management of emergencies, crises and follow - up.

Supports for Transitions enhance the school's ability to address a variety of transition concerns that confront children, youth and their families.

Child/Youth Engagement promotes opportunities for youth to be engaged in and contribute to their communities.